



COURSE OUTLINE: ENP110 - PRACTICUM II

Prepared: Stephanie Collins BN, RN

Approved: Bob Chapman, Dean, Health

Course Code: Title	ENP110: PRACTICUM II
Program Number: Name	3044: ENHANCED PRACTICE
Department:	PRACTICAL NURSING
Academic Year:	2024-2025
Course Description:	In this practicum course, students are placed in the acute care clinical setting to provide care and will be supervised by a Registered Nurse with the CNO. Knowledge from previous nursing education, as well as other courses during this semester will be applied in the practice setting. This clinical experience will help prepare the internationally educated nurse, to the role of the Registered Nurse in Canada.
Total Credits:	5
Hours/Week:	12
Total Hours:	130
Prerequisites:	ENP101, ENP103, ENP104, ENP105, ENP106
Corequisites:	ENP111, ENP114, ENP116
Vocational Learning Outcomes (VLO's) addressed in this course:	3044 - ENHANCED PRACTICE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Conduct comprehensive assessments to plan individualized care supporting health promotion and disease prevention in complex and non-routine patient environments.
	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 4 Communicate effectively with diverse populations and the healthcare team to form partnerships and improve health outcomes for individuals, families, groups and communities.
	VLO 5 Integrate and promote best practices and approaches in relation to the gerontological population within the Canadian healthcare system to plan and deliver nursing care in the acute care setting.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 7 Influence positive change related to social justice, health equity, and public policy to improve outcomes at the individual, organizational, and healthcare system levels.
	VLO 8 Outline local community and provincial health care system resources and options to support decision-making and the implementation of nursing interventions.
	VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.



	VLO 11	Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Midterm Evaluation Final Evaluation Reflection x 2 Weekly Nursing Care Plan	
Books and Required Resources:	<p>Perry & Potter`s Canadian Clinical Nursing Skills & Techniques by Perry, Potter, Ostendorf, & Cobbett Publisher: Elsevier Canada Edition: 2nd ISBN: 9780323827447</p> <p>Ackley and Ladwig`s Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care by Ackley, Ladwig, Makic, Martinez-Kratz, & Zanotti Publisher: Elsevier Edition: 13th ISBN: 9780323776837 eBook ISBN: 9780323811170</p> <p>Pocket Companion for Physical Examination and Health Assessment by Jarvis, C and Eckhardt, A Publisher: Elsevier HlthSciences Division Edition: 3rd ISBN: 9781771721493</p>	
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Students are placed in	1.1 Organize and prioritize care for assigned patients in the

	<p>the acute care clinical setting to demonstrate their ability to provide care and will be supervised and assessed by a Registered Nurse.</p>	<p>clinical practice area.</p> <p>1.2 Identify specific strategies needed to provide care safely.</p> <p>1.3 Explain rationales for identified nursing diagnoses and the associated interventions, based on the assigned patient's needs.</p> <p>1.4 Review ordered medications for assigned patients and identify indications, adverse effects, contraindications, methods for administration and nursing considerations for each medication.</p> <p>1.5 Evaluate effectiveness of care plan developed and implemented for the assigned patient during the clinical rotation.</p> <p>1.6 Explore resources available to assist in guiding your nursing practice in the assigned care area.</p> <p>1.7 Use evidence-based practice to plan and care for the assigned patients.</p> <p>1.8 Provide support in a way that meets the needs and expectations of the patient and their family.</p> <p>1.9 Promote patient and family centered care and strengthen interprofessional collaborative practice to meet the needs of the assigned patient.</p> <p>1.10 Uphold the iCcare values of Sault Area Hospital.</p>
<p>Date:</p>	<p>December 9, 2024</p>	
<p>Addendum:</p>	<p>Please refer to the course outline addendum on the Learning Management System for further information.</p>	